23年英語3学期ホテスト (LP5-RP2)

Feb.24,2005

※1~3番は英文を聞いて答える問題です。指示があるまで後の問題を解きなさい。

1、質問の答えとして最も適当な絵を選びなさい。(理)

2、放送の指示に従って答えなさい。答えはア〜エの中からそれぞれ一つずつ選び、 記号で答えなさい。(理)

- (1) ア 7日 イ 10日 ウ 14日 エ 31日
- (2) ア January イ February ウ May エ December
- (3) ア garden イ window ウ museum エ football

3、ユミコの、旅行についてのスピーチが流れます。それを聞いて、(1)~(5)の質問に 対する答えをそれぞれA、B、Cの中から一つ選び、記号で答えなさい。(理)

- (1) A For four days. B For five days. C For six days.
- (2) A Yes, he is. B No, he isn't.
 - C Masao is as old as Yumiko.
- (3) A Her uncle did. B Sachiko did. C Masao did.
- (4) A The bus trip. B Visiting the small island. ※island=島C Swimming in the sea.
- (5) A Because she likes cooking a famous food of Okinawa.
 - B Because she loves the beautiful sea of Okinawa.
 - C Because she wants to catch beautiful fish of Okinawa.

- 4、次のそれぞれの英文の説明関係をカッコ・矢印・下線で表し、英文とほぼ同じ意 味になるように、日本文を完成させなさい。(知)
 - (1) The woman who wears glasses is my mother.
 - ()は私の母です。
 (2) This is a book he wrote last year. これは昨年()です。
 (3) This is a game made in Japan. これは()ゲームです。
- 5、日本語に合う英文になるよう、()内の語を並べかえ、記号で答えなさい。 (知)
 - ベンは<u>私が</u>一番<u>好きな歌手です</u>。
 Ben (ア the singer イ like ウ is エ I) the best.
 - (2) デミは<u>あなたを助けられる友だち</u>です。
 Demi is (ア can イ who ウ a friend エ help you).
 - (3) あの、<u>めがねをかけている少年が</u>アキラ<u>です</u>。
 The (ア is イ wearing ウ glasses エ boy) Akira.
 - (4) 私は、<u>あなたがどんなスポーツをするか</u>知っています。 I know (\mathcal{P} sport \mathcal{I} play ウ what \mathcal{I} you).
- 6、下の英文を、()内の指示に従って書きかえなさい。(知)

This is a book that she wrote last year.

- (1) 省略できる一語を省略して
- (2) wroteの代わりにwrittenを使い、意味を変えないようにして7語の英文で

7、次の場面に合う英文をア〜エから一つずつ選び、記号で答えなさい。(表)

- (1) 店員が入店した客にあいさつするとき
- (2) 相手の意見をたずねるとき
- (3) あなたのいいたいことは分かる、と相手の言い分を認めるとき

P	What do you think ?	イ What do you k	now ?
,			~

- ウ I see what you mean. エ May I help you?
- オ I don't understand.

8、下の対話はデミが買い物をしているときのものです。対話がうまくいくように

()にあてはまる文を右から一つずつ選び、記号で答えなさい。(理)

店員: May I help you?

- $\tilde{\mathcal{T}} \Xi$: Yes, please. I'm looking for a sweater.
- 店員: What color are you looking for?
- デミ: (1)
- 店員: How about this black one?
- $\vec{\tau} \ge$: Well, do you have anything bigger?

店員: Sure. (2)

- $\vec{r} \ge$ Oh, this is nice. How much is it?
- 店員: It's 5,000 yen.
- デミ: OK. I'll take it.
- 店員: (3)
- デミ: No, thanks.

- \mathcal{T} Here you are.
- イ Something dark.
- ウ Yes, please.
- エ Shall I wrap it up for you?
- オ I can't buy it.

9、次の英文を読み、下のそれぞれの質問に日本語で答えなさい。(理)

Summer passed and fall came.

Soon the leaves changed their colors. Some turned red and others turned yellow. Freddie turned purple. They were all very beautiful.

One day (1) a strange thing happened. Some of the leaves were blown off by a strong cold wind. The leaves became frightened. "What's happening?" they said.

"(2) It's the time for leaves to change their home," Daniel said. "Some people call it dying."

"Will we all die?" Freddie asked.

"Yes," Daniel answered. "Everything dies."

"I won't die!" said Freddie.

But (3) his friends started to fall one after another. Soon the tree was almost bare.

"I'm afraid of dying," Freddie told Daniel.

"(4) We're all afraid of things we don't know," Daniel said. "But you were not afraid when spring became summer, or when summer became fall. Changes are natural."

- (1) ある日起こった「奇妙なこと」とは何ですか?
- (2) It's the time for leaves to change their home を日本語にしなさい。
- (3) フレディの友人たちがやり始めたことは何ですか?
- (4) なぜ1つの文の中に2つのweがあるのですか?

10、日本語に合う英文になるよう、(1)~(6)に適する英語を書きなさい。(表)

- ・暴力的なゲームをするのは、単に暴力的なテレビ番組を見るのとはちがう。
 Playing violent games is <u>(1)</u> from just watching violent TV shows.
- ・ドアを開けましょうか。 <u>(2)</u> I open the door?
- ・ (お店で) それをください。 I'll <u>(3)</u> it.
- ・1950年代に農薬の危険性について心配する人はほとんどいませんでした。
 (4) people worried about the danger of farm chemicals in the 1950s.
- ・どうしたの? What's <u>(5)</u>?
- ・少しも痛くはありませんでした。 It didn't hurt (6) all.
- ・彼は初めて、木全体を見ました。

He saw the whole tree for the (7) time.

- 11、自分のことについて次の質問に答える英文を書きなさい。どうしても単語が分か らない場合、例えば"speak"を「スピーク」のように発音したいカタカナで書い てもかまいません。(スペリングミス減点なし)(表)
 - (1) Can you swim?
 - (2) What do you like to do in your free time?
 - (3) 相手の言っていることが理解できないとき
- 12、いよいよ最後の校内テストとなりました。3年間英語を勉強してきて感じている ことを日本語で書きなさい。内容はこれからの英語の学習への意気込み、英語を学 ぶことによって自分が成長したと思うこと、これまでの授業の感想、将来の自分と 英語とのかかわりなど何でもよろしい。(何でも書けば2点)

13、次の英文を読んで、下の質問に日本語で答えなさい。(ボーナス問題。1問1点 で、全体で100点を上限とします。時間があまったらチャレンジ!)

"This is your captain, John Cook speaking. We'll arrive in Anchorage at one a.m., so $\mathcal{R}_{\mathbb{R}}$ we have a long flight. I hope you enjoy it. We will serve dinner soon. Thank you."

It was Christmas Eve 1959, and the beginning of the flight to Anchorage. The stewardesses started preparing dinner. Some passengers were trying to get some sleep, $\frac{\chi \neq_{\alpha} \nabla - \vec{\tau} \chi}{\# m}$ but most of them were reading. There was nothing seen from the windows. The plane was almost full. A lot of passengers were going home to spend Christmas with their families. The stewardesses started serving dinner.

It was a quiet flight. The passengers finished eating and the stewardesses were putting things away. Then they heard the sound of the first buzzer. A stewardess went to check. $\forall \forall \forall -$ When she came back, she looked surprised. "It's very strange," she said. "Even on a quiet flight like this, two people have already become sick."

Twenty minutes later, about half the passengers were sick. It was a good thing that there was a doctor on the plane, and he was helping the stewardesses. He said, "I had better speak to the pilot. This is a terrible food poisoning." "Why did it happen ?" $\mathcal{R} \neq \Box \mathcal{P} = \mathcal{P} \oplus \mathcal{P} \oplus \mathcal{P}$ asked one of the stewardesses. "Well," answered the doctor, "I had the beef for dinner, and I'm fine. The passengers who ate the fish are sick." She took the doctor to the cockpit. The captain was lying behind the door. He was very sick and could not fly the $\exists u \neq D \notin \mathcal{P} = \bigcup_{\substack{k \in D \\ \exists u \neq D \notin \mathcal{P} \\ mathbf{R} \oplus mathbf{R}}}$ plane. The engineer spoke to him but received no answer. The copilot said, "I can't fly $\underset{\substack{k \notin D \\ m \notin \# \\ m \pm D \end{pmatrix}}{\underset{\substack{k \notin D \\ m \notin \# \\ m \pm D \end{pmatrix}}}$

The doctor quickly examined the two sick pilots and asked the engineer, "Can you land the plane?" "Me? No, I'm not a pilot. We have to help them ! The plane is on automatic pilot. We're O.K. for a few hours," he answered. Suddenly the stewardess $\frac{199}{100}$ membered. "I heard one of the passengers was once a pilot in the war. I'll get him." She found the man and asked him, "You were a pilot?" "Yes...why? The pilot's all right, isn't he?" he said. She took him to the cockpit. He saw the two pilots who looked very sick, and said, "Do you want me to fly the plane? I was a pilot, but I flew small planes which had only one engine, and that was fifteen years ago. This thing has four $\frac{1}{2} \frac{1}{2} \frac{$

- (1) アンカレッジ到着は、午前または午後の、何時頃ですか。
- (2) 何を食べた人が腹痛を訴えましたか。
- (3) 副操縦士は、なぜ「飛行機を飛ばせない」といいましたか。
- (4) スチュワーデスが思いだした乗客は、どんな人でしたか。
- (5) その乗客が最初、操縦をことわったのはなぜですか。

3年英語3学期ホテスト 解答用紙

1					
2	(1)	(2)	(3)		
3	(1)			(4)	(5)
4					my mother.
					は私の母です。
	(2) This	is a bo	ook he w	vrote last	year.
	これは	昨年			です。
	(3) This	is a ga	ime made	e in Japan.	
	これは				ゲームです。
5	(1)		(2	2)	
	(3)		(2	1)	
6	(1)				
	(2)				
7	(1)		(2)	(3)	1
8	(1)		(2)	(3)	
9	(1)				
	(2)				
	(3)				
	(4)				

3)	
4)	

10	(1)	(2)	(3)	
	(4)	(5)	(6)	
	(7)			
11	(1)			
	(2)			
	(3)			
12				
13	(1)			
	(2)			
	(3)			
	(4)			
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