# 3年英語2学期末テスト (U5LS-U6LS) Nov.28,2001

※1番~3番は英文を聞いて答える問題です。指示があるまで後の問題を解きなさい。

# 1、下の絵を見ながら対話を聞き、絵の中の1~4がそれぞれだれなのか、右のリストから一つずつ選び、記号で答えなさい。(4問)

- 【リスト】
- ア、タロウ
- イ、ユミ
- ウ、キャシー
- エ、ヒロシ
- オ、ヒロコ
- カ、ヒデオ

2、英語を聞いて、それぞれの人が何を、いつしたかを一つずつ選び、記号で答えな さい。(完全解) 3、中学生の恵美子(Emiko)が英語でスピーチをします。続いて、その内容につい て英語で質問をします。それぞれの質問に対する最も適切な答えを一つずつ選び、 記号で答えなさい。

- (1)  $\mathcal{T}$  Half a year ago. 1 A year ago.
  - ウ Two years ago. I Four years ago.
- (2)  $\mathcal{T}$  He wags his tail.  $\mathcal{T}$  He plays with them.
  - ウ He barks and barks. エ He runs toward them.
- イ Emiko's sister does. (3)  $\mathcal{T}$  Emiko does.
  - ウ Emiko's mother does.
- - エ Emiko's father does.

### 4、日本語と英語の内容が同じになるよう、下線部に適する英語を書きなさい。

- (1) the bag I have  $= \begin{bmatrix} & & & \\ & & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & &$
- (2) the food I ate yesterday  $= \lceil \_\_\_$
- (3) 私が好きな歌 = the song
- (4) ある生徒が作ったペン立て = the pen stand
- (5) 私が昨日読んだ本は、300ページあります。 = \_\_\_\_

# 5、それぞれの英文の修飾関係を、授業でやったようにカッコと矢印・下線を使って 表しなさい。(完全解)

- (1) These are the mountains we see today.
- (2) The girl playing the guitar is Aki.
- (3) You like lots of songs written by the Beatles.

# 6、下線部に適する単語になるよう、 () 内の語を適する形にかえなさい。ただし かえる必要のないものはそのまま書きなさい。

- (1) John played the piano and Mary . (sing)
- (2) Did you enjoy \_\_\_\_\_ in New York ? (shop)
- (3) Do you know the girl \_\_\_\_\_ the trumpet ? (play)
- (4) Hiroshi has \_\_\_\_\_ Kyoto three times. (visit)
- (5) That's a book \_\_\_\_\_ by young girls. (read)

## 7、日本語に合う英文になるよう、( )内の語を並べかえなさい。ただし、文頭 に来る語も小文字にしてあります。解答は、( )内だけでよろしい。

- これらは私が京都で写した写真です。
   These are (took / pictures / the / I) in Kyoto.
- (2) あなたはビートルズによって書かれた曲を知っているでしょう?You know (the / written / songs / by) the Beatles, don't you?
- (3) 彼はロックに興味があります。(in / interested / is / he) rock music.

#### 8、日本語に合う内容の英文になるよう、(1)~(0)に適する英語一語を書きなさい。

- ジョンは今、パリかロンドンのどちらかにいます。 John is <u>e</u> in Paris or in London now.
- (2) 私はテレビを1時間見て消しました。I watched TV for an hour and <u>turned</u> it <u>o</u>\_\_\_\_\_.
- (3) これは今日私たちが見る山です。 This is the <u>m</u> we see today.
- (4) よりよい世界を作りましょう。 Let's make a <u>b</u> world.
- (5) その話は、彼の家で代々(世代から世代へと)伝えられました。
   The story was passed down <u>f</u> generation to generation.
- (6) 若者は彼を愛しましたが、彼ら親たちはそうではありませんでした。
   Young people loved him, but their parents <u>d</u>\_\_\_\_\_.
- (7) 抗議の歌を書いたり、愛と平和を求めるコンサートを開くロックミュージシャンもいました。

<u>S</u> rock musicians wrote protest songs and held big concerts for peace and love.

- (8) それは社会に対する怒りの音楽でした。It was a music of anger <u>a</u> society.
- (9) そこで彼らは行動を起こし始めました。 So they <u>started</u> (9) take action.
- (10) 今日音楽家たちは、人権や環境汚染のような問題を彼らの歌に含めています。
   Now musicians include issues <u>such</u> (10) human rights and environmental pollution in their songs.

#### 9、次の英文を読み、それぞれの問いに対する答えを下から一つずつ選びなさい。

Sayuri is a junior high school student. She has a pen friend in America. His name is Tom. He said in his letter, "I'm going to visit Japan this summer...."

On July 10, Sayuri and her father went to the airport to meet him. There were a lot of people in the airport. Her father said to her, "Can we find him ?" "Yes," she said, "I have his picture. You saw it, didn't you ? I think he is very tall. We can find him soon."

They couldn't find him. She said to her father, "What shall we do ?" He said, "Write his name in large letters on your notebook, Sayuri." She did so. She showed it to the people around her. A boy ran up to her. it was Tom.

He was not so tall. He was as tall as Sayuri.

- (1) Does Sayuri have a pen friend in America?
- (2) What did Sayuri write on her notebook?
- (3) How tall was tom ?
- (4) Could Sayuri and her father meet Tom in the airport?
  - ア Yes, she does.
    ウ Yes, they could.
    オ Her name.
    キ He was as tall as Sayuri.
    イ No, she doesn't.
    エ No, they couldn't.
    カ Her pen friend's name.
    ク He was taller than Sayuri.

#### 10、日本語は英語に、英語は日本語にしなさい。

(1)	where	(2) everyone	(3) 12
(4)	朝	(5) I do not like music.	(6) 彼は何歳ですか?

11、あなたは初めて知り合った外国の友人に、英語でメールを送ろうとしています。 英語で自己紹介をしなさい。配点は(今回は)最大6点とし、内容が通じる英文を 加点法で採点しますから、できるだけ多く書くといいでしょう。 3年英語2学期末テスト 解答用紙

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4							
1	(1)	(2)	(3)	(4) いつ			
	何を	いつ	何を	いつ			
<b>2</b>  完全	(1) 何を	いつ	(2) 何を	いつ			
解	(3)	V	(4)	V			
	(3)		(4)				
3	(1)	(2)	(3)				
4	(1)		(2)				
	(3)		(4)				
	(5)						
E	(1) These are the mountains we see today.						
$\begin{bmatrix} 5 \\ (1) \end{bmatrix}$ These are the mountains we see today.							
	(2) The g	girl playing t	he guitar is A	ki.			
	(2) The g	girl playing t	he guitar is A	ki.			
				ki. by the Beatles.			
6							
6	(3) You li	ike lots of so	ongs written				
6	(3) You li	ike lots of so	ongs written				
	(3) You li (1) (4)	ike lots of so	ongs written				
6	(3) You li	ike lots of so	ongs written				
	(3) You li (1) (4)	ike lots of so	ongs written		· · · · · · · · · · · · · · · · · · ·		
	(3) You li (1) (4) (1)	ike lots of so	ongs written		· · · · · · · · · · · · · · · · · · ·		

8	(1)		(2)			(3)		
	(4)		(5)			(6)		
	(7)		(8)			(9)		
			(0)			(0)		
	(10)							
9	(1)		(2)		(3)		(4)	
10	(1)		(2)		(3)			
				(-)				
	(4)			(5)				
	(6)							
11								
	de Q	Class	NIa	N.a				
Gra	ue:3	Class:	No.	Name:				

3年英語2学期末テスト 解答

1	(1) <b>イ</b> (2) <b>エ</b> (3) <b>オ</b> (4) <b>カ</b>						
2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$						
完全 解	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$						
3	(1) ア (2) ウ (3) エ						
4	1) 私が持っている (2) 私が昨日食べた食べ物						
	(3) I like (4) a student made						
	(5) The book I read yesterday has 300 pages.						
5	(1) These are the mountains (we see today).						
	(2) The girl (playing the guitar) is Aki.						
	(3) You like lots of songs (written by the Beatles)						
6	(1) sang (2) shopping (3) playing						
	(4) visited (5) read						
7	(1) the pictures I took						
	(2) the songs written by						
	(3) He is interested in						

8	(1) either	(2) <b>off</b>		(3) <b>m</b>	ountai	n	
	(4) better	(5) from		(6) <b>di</b>	dn't		
	(7) Some	(8) again	st	(9) <b>to</b>			
	(10) as						
9	(1) <b>7</b>	(2) <b>力</b>	(3)	+	(4)	ウ	
10	(1) どこ	(2) みんな	(3) t	welve			
	<ul> <li>(4) morning</li> <li>(5) 私は音楽が好きではない。</li> <li>(6) How old is he ?</li> </ul>						
11	Hi. My name is Akihiro Takahashi. I am an English teacher at a middle school called Ueno Junior High School in Japan.						
	There are four people in my family; a wife, a son, a daughter,						
	and me. My hobby is to enjoy internet. I make my web page, to						
	The address is as below:						
	http://isweb3.infoseek.co.jp/misc/akiijap Please visit it someday, and you'll know much about me.						
	Bye.						
	Akii						
Gra	Grade:3 Class: No. Name:						