

3年英語 3学期末テスト (LR2-LR4) Feb.21, 2001

※1番～3番は英文を聞いて答える問題です。指示があるまで後の問題を解きなさい。

1、次の絵について、それぞれ A～C の英文を3つ読みます。絵の内容に合っている英文を一つ選び、Aか Bか Cの記号で答えなさい。

2、これから対話を3つ読みます。それぞれの対話のおわりにチャイムが鳴ります。そのチャイムが鳴った部分に適する英文を一つ選び、記号で答えなさい。

- (1) A Be quiet.
B Be noisy. ※noisy=うるさい
C Don't be quiet.
- (2) A He likes music.
B He lives in Tokyo.
C He is going to Tokyo.
- (3) A Because I have to play soccer with you.
B Because my mother tole me to play soccer with you.
C Because my mother told me to study English today.

3、()内の語のうちで正しいものを一つ選び、記号で答えなさい。

- (1) I (ア sing イ sings ウ singing) every day.
(2) I (ア is イ am ウ are) Mary.
(3) These (ア was イ were ウ did) his first words.
(4) (ア Do イ Don't ウ Be) a good boy.
(5) We have (ア be イ been ウ are) friends for ten years.

4、次のそれぞれの英文は、○「英語を学ぶべきである」、または×「必ずしも英語を学ばなくてもよい」という立場の意見です。それぞれどちらの立場の意見か、○か×で答えなさい。

- (1) People who come to Japan should learn to speak Japanese. Why should we learn English ?
- (2) English is an international language.
- (3) There are more than 4,000 languages in the world. English is not the only one we should study.
- (4) English is not an easy language for Japanese. Few people can use English well.
- (5) We have to take English tests to enter high schools, colleges, and universities.

5、次の英文を読んで、下の日本語の下線部をうめなさい。

There was an old shrine at the foot of the hill near a town.

One summer day, a storm hit the town. Many trees fell down in the wind. It rained so hard that the shrine was washed away.

The next day, people found a big hole. “The old shrine used to stand there,” someone said. A boy shouted into the hole, “Hello ? Can anyone hear me ?” There wasn't even an echo.

The boy threw his red marble into the hole. People waited quietly, but no sound came back.

“Boy ! This hole must be really deep. It's the perfect place to throw things away,” he thought.

The next day, the boy threw his test papers into the hole. Other people saw him and threw in things that they didn't want.

ある町の近くにある①_____に、古い神社がありました。

ある夏の日、嵐がその町を襲いました。風の中、多くの木が倒れました。雨が②_____ので、神社は洗い流されてしまいました。

翌日、大きな穴が③_____。誰かが「以前、そこには古い神社があったんだ。」と言いました。一人の少年が穴に向かって叫びました。「おーい、聞こえるかい？」しかし、こだまさえ聞こえませんでした。

その少年は赤いビー玉を穴の中に投げ込んでみました。人々は息を殺して待ちましたが、何の音も④_____でした。「おやおや！この穴はものすごく深い⑤_____。物を捨てるのには格好の場所だ」と彼は思いました。

翌日、少年は穴の中にテストの解答用紙を投げ込みました。他の人々も彼を見て、⑥_____を投げ込みました。

6、日本語に合う内容の英文になるよう、(1)~(10)に適する英語一語を書きなさい。

・英語はほかのどんな言語よりも多くの人に話されています。

English is spoken by more people than (1) other language.

・ナオミに賛成です。 I agree (2) Naomi.

・彼はまったくことばを話しませんでした。 He didn't speak (3) all.

・彼は、ことばの代わりに音楽で彼の感情を表すことができたのです。

He could show his feelings with music instead (4) words.

・その本はとてもおもしろかったので、私は読むのをやめられませんでした。

The book was (5) interesting (6) I couldn't stop reading it.

・彼らはその問題についてだんだんと心配しなくなっていました。

They became (7) and (7) worried about the problem.

・彼は若すぎてその本を理解できません（理解するには若すぎる）

He is (8) young (9) understand the book.

・その部屋にはほとんど子供がいませんでした。

There were (10) children in the room.

・彼はノートの代わりにコンピュータを使います。

He uses a computer instead (11) a notebook.

・私は、将来中国語を勉強するかもしれません。

I (12) study Chinese in the future.

7、日本語の意味になるように、()内の語を並べ替えなさい。

(1) 駅へ行く道 the (the / to / station / way)

(2) 昼食を食べる時間 (time / lunch / eat / to)

(3) 私が最も好きな歌 the (I / the / best / like / song)

(4) あなたはユミがどこへ行ったか知っていますか。

Do you (Yumi / where / know / went) ?

(5) 父は私に中国語を勉強してもらいたがっています。

My father (wants / study / me / to) Chinese.

(6) 私は彼に、手伝ってくれるように頼みました。

I (help / to / asked / him) me.

8、次の対話文を読んで、①～⑤に入るのに最もふさわしいものを下から一つずつ選び、記号で答えなさい。

—Mary and Hiromi have class together on Monday morning.

Mary: Good morning, Hiromi.

Hiromi: Hi, Mary. How are you ?

Mary: I'm fine. (①)

Hiromi: Yes, because Saturday was my birthday.

Mary: Oh! (②) Happy birthday ! Did you get any presents ?

Hiromi: Yes. My father and mother gave me a pair of skis.

I was very happy.

Mary: That's great ! Did you try your new skis yet ?

Hiromi: No, I didn't. (③)

Mary: When will you try them ?

Hiromi: Well, I am going to go skiing next Saturday. I'll use them then.

Do you like to ski, Mary ?

Mary: Yes. (④) It's my favorite sport.

Hiromi: Do you want to go skiing with me then ?

Mary: That's great ! (⑤) .

- | | |
|----------------------------------|----------------------------------|
| ① ア What did you do ? | イ Did you like to go to school ? |
| ウ Did you have a nice birthday ? | エ Did you have a nice weekend ? |
| ② ア That's too bad. | イ I didn't know that. |
| ウ I don't believe you. | エ You're welcome. |
| ③ ア I didn't have time. | イ I didn't have them. |
| ウ I didn't like them. | エ I didn't get anything. |
| ④ ア I don't want to ski. | イ You like it very much. |
| ウ I usually don't ski. | エ I love skiing. |
| ⑤ ア We went there yesterday. | イ I can't go with you. |
| ウ Let's go together. | エ It will be your birthday. |

9、英語で自己紹介をするために、次のメモの下線部(1)～(3)を英語にしなさい。

メモ 名前は上野俊一。岩手県北上市出身。15歳。(1)兄弟は第一人。
父は会社員、母は出版社に勤務。(2)得意なスポーツはテニス。
猫が好き。外国は初めて。(3)将来は国語の先生になりたい。

10、次の英文を読んで、下の質問に日本語で答えなさい。（ボーナス問題。時間があったらチャレンジしてみなさい。点数は100点満点を上限とします）

“This is your captain, John Cook speaking. We'll arrive in Anchorage at one a.m., so we have a long flight. I hope you enjoy it. We will serve dinner soon. Thank you.”

It was Christmas Eve 1959, and the beginning of the flight to Anchorage. The stewardesses started preparing dinner. Some passengers were trying to get some sleep, but most of them were reading. There was nothing seen from the windows. The plane was almost full. A lot of passengers were going home to spend Christmas with their families. The stewardesses started serving dinner.

It was a quiet flight. The passengers finished eating and the stewardesses were putting things away. Then they heard the sound of the first buzzer. A stewardess went to check. When she came back, she looked surprised. “It's very strange,” she said. “Even on a quiet flight like this, two people have already become sick.”

Twenty minutes later, about half the passengers were sick. It was a good thing that there was a doctor on the plane, and he was helping the stewardesses. He said, “I had better speak to the pilot. This is a terrible food poisoning.” “Why did it happen ?” asked one of the stewardesses.

“Well,” answered the doctor, “I had the beef for dinner, and I'm fine. The passengers who ate the fish are sick.” She took the doctor to the cockpit. The captain was lying behind the door. He was very sick and could not fly the plane. The engineer spoke to him but received no answer. The copilot said, “I can't fly the plane for the captain, because I'm too sick.”

The doctor quickly examined the two sick pilots and asked the engineer, “Can you land the plane ?” “Me ? No, I'm not a pilot. We have to help them ! The plane is on automatic pilot. We're O.K. for a few hours,” he answered. Suddenly the stewardess remembered. “I heard one of the passengers was once a pilot in the war. I'll get him.” She found the man and asked him, “You were a pilot ?” “Yes...why ? The pilot's all right, isn't he ?” he said. She took him to the cockpit. He saw the two pilots who

looked very sick, and said, “Do you want me to fly the plane ? I was a pilot,
but I flew small planes which had only one engine, and that was fifteen
years ago. This thing has four engines ! Is there anyone else ?” “I’m
afraid not,” said the stewardess. The man sat down in the pilot’s seat. His
hands were shaking a little, but he was able to fly the plane.

An hour later, the lights of Anchorage were seen on the horizon.

- (1) アンカレッジ到着は、午前または午後の何時頃ですか。
- (2) 何を食べた人が腹痛を訴えましたか。
- (3) 副操縦士は、なぜ「飛行機を飛ばせない」といいましたか。
- (4) スチュワーデスが思いだした乗客は、どんな人でしたか。
- (5) その乗客が最初、操縦をことわったのはなぜですか。

3年英語3学期末テスト 解答用紙

1	(1)	(2)	(3)	(4)	(5)
2	(1)	(2)	(3)		
3	(1)	(2)	(3)	(4)	(5)
4	(1)	(2)	(3)	(4)	(5)
5	(1)			(2)	
	(3)			(4)	
	(5)			(6)	
6	(1)			(2)	
	(3)			(4)	
	(5)			(6)	
	(7)			(8)	
	(9)			(10)	
	(11)			(12)	
7	(1)			(2)	
	(3)			(4)	
	(5)			(6)	
8	(1)	(2)	(3)	(4)	(5)

9	(1)
	(2)
	(3)
10	(1)
	(2)
	(3)
	(4)
	(5)
Grade:3 Class: No. Name:	