

3年英語 2学期末テスト (U5-U6) Nov.28, 2000

※1番～3番は英文を聞いて答える問題です。指示があるまで後の問題を解きなさい。

1、下の絵を見ながら対話を聞き、絵の中の1～4がそれぞれだれなのか、右のリストから一つずつ選び、記号で答えなさい。(4問)

【リスト】
ア、アキコ
イ、ヒデオ
ウ、ヒロコ
エ、キャシー
オ、ヒロシ
カ、ユミ

2、対話を3つ読みます。それぞれの対話のおわりにチャイムが鳴ります。そのチャイムが鳴った部分に適する英文の一つを選び、記号で答えなさい。

- (1) A The boy playing the guitar.
B The girl playing the guitar.
C The girl is Kumi.
- (2) A I'm talking about the boy who has long hair.
B I'm talking about the girl who has short hair.
C I don't like the boy.
- (3) A I'm writing a story.
B I want to read the book written by Oe.
C I like sports better than reading.

3、放送される英語を聞いて、それぞれの文に使われていない 1 語を選び、記号で答えなさい。

- | | | |
|--------------|----------|----------|
| (1) ア this | イ book | ウ too |
| (2) ア you | イ their | ウ tennis |
| (3) ア with | イ no | ウ man |
| (4) ア people | イ singer | ウ buy |
| (5) ア dress | イ this | ウ weak |

4、() 内の語のうちで正しいものを一つ選び、記号で答えなさい。

- (1) This is New York (ア see イ saw ウ seen) from the sky.
- (2) The man (ア play イ plays ウ playing) the guitar is Mr. Ito.
- (3) I've never (ア cook イ cooked ウ cooking) Chinese food.
- (4) That's a comic book (ア read イ reads ウ reading) by many young people.
- (5) Did you enjoy (ア to stay イ stayed ウ staying) in San Francisco ?

5、下線部に入れるのに最も適切なものを右から選び、記号で答えなさい。

- (1) A teacher is a person _____.
- (2) A dictionary is a book _____.
- (3) A musician is a person _____.
- (4) An elephant is a big animal _____.
- (5) A nurse is a person _____.

- | | |
|---|-----------------------------------|
| ア | who sings or plays music |
| イ | which gives the meanings of words |
| ウ | who teaches things |
| エ | who takes care of sick people |
| オ | that has a long nose |

6、それぞれの英文の修飾関係を、授業でやったようにカッコと矢印・下線を使って表しなさい。(完全解)

- (1) The girl playing the guitar is Aki.
- (2) You like lots of songs written by the Beatles.
- (3) These are the mountains we see today.
- (4) I have a friend who lives in Sapporo.

7、次の英文を読んで、下の日本語の下線部をうめなさい。

One night he heard a voice in the distance. He went out toward the voice and saw a fox on the other side of the river. The fox was making a charanke, an appeal.

“Listen, you Ainu,” the fox said. “The gods of the river decide the number of salmon that come up the river. They send enough salmon for you and all the animals who eat them.”

The fox went on. “This afternoon I ate just one of the many salmon an Ainu caught. He got very angry and tried to drive all the foxes far away from the Ainu land. It's not fair.”

ある晩、彼は遠くで声を耳にした。声のする方へ行ってみると、川の(1)にキツネを見つけた。キツネはチャランケ、つまり何かを訴えていた。

キツネは言った。「聞けアイヌよ。川の神様は川を遡上するサケの数を決めている。そして(2)お前たちとすべての動物に十分なサケを送っているのだ。」

キツネは(3)。「今日の午後、おれは一人のアイヌ人がつかまえた多くのサケのうち、たった一匹を食った。彼は激怒して、すべてのキツネをアイヌの土地から遠くへと(4)としたのだ。不公平だ。」

8、2つの英文の内容を変えないようにして、一つの文に書き換えなさい。

- (1) Do you know the girl? She is talking with Ken.
- (2) The cake was sweet and good. It was made by her mother.
- (3) This is the pen. I lost the pen yesterday.
- (4) This is a salmon. It came up the river.

9、日本語に合う内容の英文になるよう、(1)~(8)に適する英語一語を書きなさい。

- ・これは有名な写真です。 This is a (1) picture.
- ・その雑音を低くするか、切るかしなさい。
(2) turn down that noise (3) turn it off.
- ・これは今日私たちが見る山です。 This is the (4) we see today.
- ・私は民話に興味があります。 I'm (5) (6) folk stories.
- ・彼の家の近くには、川がありました。 There was a (7) near his house.
- ・アイヌの人々は、冬の雪が降る前にそれらを捕まえました。
Ainu people caught them before the winter (8).

10、次の英文を読んで、あとの問いに答えなさい。

Rock began in the '50s. Elvis became a star. His music was wild. Young people loved him, but ①their parents didn't.

The '60s was a time of “flower people.” Their message was “Let's make a better world.” Some rock musicians wrote protest songs and held big concerts for peace and love.

Then punk music became popular in Britain. It took the place of protest songs. It was a music of anger (②) society.

Things changed in the next ten years. Musicians thought governments were not doing enough. So ③they started to take action. Some of them tried to raise money to help sick and hungry people in Africa.

Rock music has changed with the times. People sang about war and peace during the Cold War. Now musicians include issues such (④) human rights and environmental pollution in their songs.

(1) 下線部①を、省略している部分を具体的に補って、日本語にきなさい。

(2) ②と④に適する語を下から選んで、記号で答えなさい。

ア as イ of ウ against エ for

(3) 下線部③は、具体的にはたとえばどんなことか、日本語で答えなさい。

(4) 次の質問に、()内の語数の英文で答えなさい。

What was the message of “flower people” ? (7 語)

11、家族・友人・ペット・持ち物など、自分の身近なものを一つ選び、それをいくつかの英文で説明きなさい。英文は一つ2点とし、バラエティーあふれる説明を期待します。つづりや記号のミスは大目に見ます。つづりがわからない単語は（例えば yesterday を「イエスタディ」のように）カタカナ英語で書くことも認めます。最高点は6点ですが、なるべく多くの英文を書きなさい。

3年英語 2学期末テスト 解答用紙

1	(1)	(2)	(3)	(4)	
2	(1)	(2)	(3)		
3	(1)	(2)	(3)	(4)	(5)
4	(1)	(2)	(3)	(4)	(5)
5	(1)	(2)	(3)	(4)	(5)
6	(1)	The girl playing the guitar is Aki.			
	(2)	You like lots of songs written by the Beatles.			
	(3)	These are the mountains we see today.			
	(4)	I have a friend who lives in Sapporo.			
7	(1)		(2)		
	(3)		(4)		
8	(1)				
	(2)				
	(3)				
	(4)				

9	(1)	(2)	(3)
	(4)	(5)	(6)
	(7)	(8)	
10	(1)		
	(2) ②		④
	(3)		
	(4)		
11			
Grade:3 Class: No. Name:			