■For 1C + 1B (Power-Up 7 Speaking on p.84)

1. Introduction on new words using flash cards, - ALT

*except ‘Can I…?’ and ‘Can you…?’*

2. Introduction of dialog A

A) Short explanation of the scene - JTE

B) Listening to CD (x2) - JTE

ALT holds picture cards pointing to uttering person. - ALT

C) Check of understanding, including ‘Can I...?’ - JTE

4. Introduction of dialog B

A) Short explanation of the scene - JTE

B) Listening to CD (x2) - JTE

ALT holds picture cards pointing to uttering person. - ALT

C) Check of understanding, including ‘Can you…?’ - JTE

5. Pattern practice of ‘Can I…?’ and ‘Can you…?’

A) Thru interaction b/w students - JTE

B) Explanation between two expressions - JTE

6. Reading practice A and B

A) By word (x2), allowing S time to take note of pronunciation - JTE

B) By sentence with Japanese translation - JTE

C) By sentence (x2) - ALT

D) Role reading - ALT

Chris/Ms. Brown: ALT Yumi: JTE - both

Chris/Ms. Brown: ALT Yumi: students - ALT

Chris: students Yumi: ALT - ALT

E) Pair reading - Both help

Students make a pair and stand up to read, then switch.

They sit down when finished.

7. (If time remains) Other useful expressions - ALT

ALT gives cues from ‘word box’, then students say sentences.